#### **B04**

# 假設檢定 & 變異數分析

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http://www.hmwu.idv.tw



### 本章大綱

- 簡介統計假設檢定 (Hypothesis Testing)
- 倍數變化 (Fold-Change)
- 平均數檢定 (t檢定)
  - 單樣本、成對樣本、雙樣本
- 單因子變異數分析 (One-way Analysis of Variance, ANOVA)
- 無母數檢定 (Non-parametric Tests)
  - Sign Test , Wilcoxon Signed-Rank Test (paired), Mann-Whitney Test, Kruskal-Wallis Test
- 事後比較檢定 (Post Hoc Tests)
  - Student-Newman-Keuls (SNK) Test, Tukey's HSD Test
- Chi-squared Test, Permutation Test

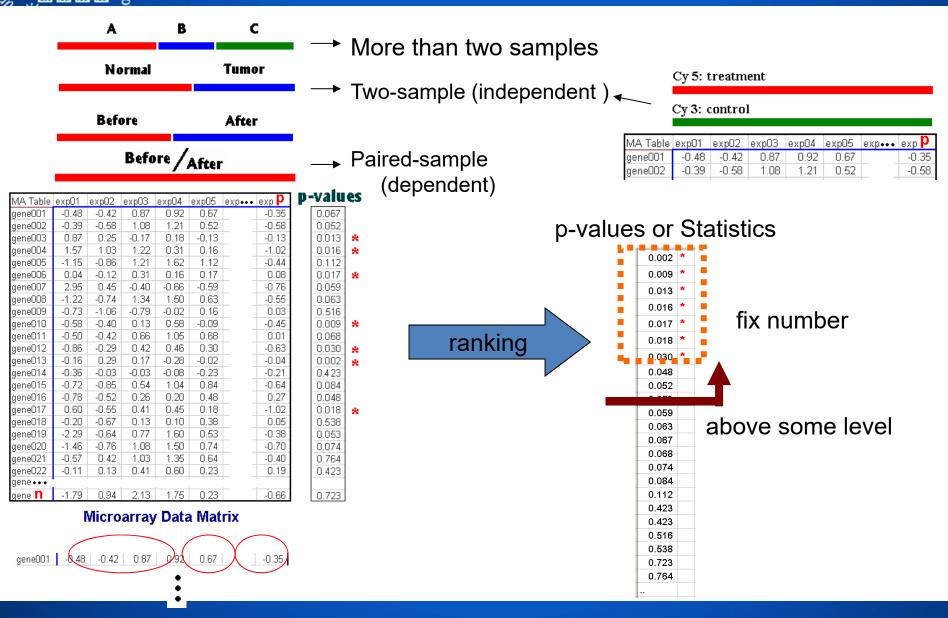
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### 假設檢定的應用:

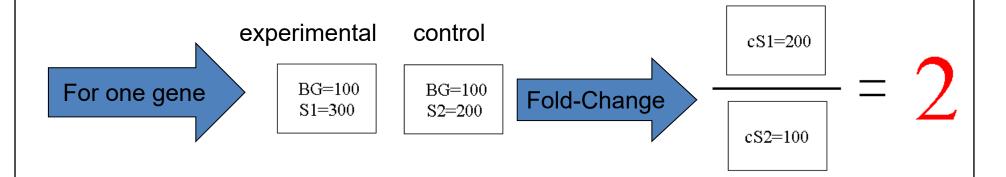
#### 3/43

#### **Finding Differentially Expressed Genes**





### Fold-Change Method: Compare Two Sample Means



- 1) Calculate fold-change.
- 2) Rank the genes.
- 3) Select genes.

```
> exp.m <- apply(df[, index.exp], 1, mean)
> ctl.m <- apply(df[, index.ctl], 1, mean)
> plot(exp.m, ctl.m)
> abline(a=0, b=1)
> fc <- exp.m/ctl.m
> no.genes <- 50
> sort(fc, decreasing = TRUE)[1:no.genes]
```

<dno't run>



### **Fold-Change Method**

#### Method 1: Select genes based on Numbers

average differential expression > FC.

#### **Problems:**

- FC is an arbitrary threshold.
- FC does not take into account individuals and sample size.

#### Example:

- s2 (200) close to BG (100), the difference could represent noise.
- credible: a gene is regulated 2-fold with 10000, 5000 units.

#### Method 2: Select genes based on %

Choose 5% of genes that have the largest expression ratios.

#### Problems:

 Possible that no genes have statistically significantly different gene expression.



### **Hypothesis Testing (1)**

#### Hypothesis Test

a procedure for determining if an assertion about a characteristic of a population is reasonable.

#### Example

"average price of a gallon of regular unleaded gas in Massachusetts is \$2.5"

#### Is this statement true?

- find out every gas station.
- find out a small number of randomly chosen stations.

#### Sample average price was \$2.2.

- Is this 30 cent difference a result of chance variability, or
- is the original assertion incorrect?





### **Hypothesis Testing (2)**

### null hypothesis:

- $H_0$ :  $\mu = 2.5$ . (the average price of a gallon of gas is \$2.5)
- $H_0$ :  $\mu_A \mu_B = \mu_0$ .

### alternative hypothesis:

- $H_a$ :  $\mu > 2.5$ . (gas prices were actually higher)
- $H_a$ :  $\mu$  < 2.5.
- $H_a$ :  $\mu$ != 2.5.

### significance level (alpha):

- Decide in advance.
- Alpha = 0.05: the probability of incorrectly rejecting the null hypothesis when it is actually true is 5%.



### **Hypothesis Testing (3)**

#### **Biological Question**



#### Statistical Formulation

**H**<sub>0</sub>: No differential expressed.

 $H_0$ : no difference in the mean gene expression in the group tested.

 $H_0$ : The gene will have equal means across every group.

$$\mathbf{H_0}$$
:  $\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$  (... =  $\mu_n$ )

H₀: no differential expressed.

- The test is significant
  - = Reject H<sub>0</sub>
- **■** False Positive
  - = (Reject H<sub>0</sub> | H<sub>0</sub> true)
  - = concluding that a gene is differentially expressed when in fact it is not.

- A p-value=0.05 indicates that you would have only a 5% chance of drawing the sample being tested if the null hypothesis was actually true.
- The p-value is the smallest level of significance at which a null hypothesis may be rejected



### The p-values

### p-values

- probability of false positives (Reject  $H_0 \mid H_0$  true).
- probability of observing your data under the assumption that the null hypothesis is true.
- p-value = 0.03: only a 3% chance of drawing the sample if the null hypothesis was true.

#### **Decision Rule**

- Reject H<sub>0</sub> if p-value is less than alpha.
- P < 0.05 commonly used. (Reject  $H_0$ , the test is significant)
- The lower the *p-value*, the more significant.

p-value 的定義是:在已知(現有)的抽樣樣本下, 能棄卻 H<sub>0</sub>(虛無假設)的最小顯著水準。

p-value:若(前提)  $H_0$  為真,則 test statistic 出現的可能性。(若p-value越小,表示抽樣樣本越(極端)不可能出現,因此推翻前提,拒絕 $H_0$ )。

p-value:以現有的抽樣所進行的推論,可能犯type I error 的機率。(若p-value越小,表示拒絕 $H_0$ 不太可能錯,因此拒絕 $H_0$ )。

林澤民,看電影學統計: p值的陷阱 (The Pitfalls of p-Values) http://blog.udn.com/nilnimest/84404190 社會科學論叢2016年10月第十卷第二期 社會科學前沿課題論增

"只要是使用正確的意義,p-value並沒有問題,只是不要去誤用它。不要只是著重在統計顯著性,因為model對錯的機率跟p-value不一樣。要使用p-value作檢定,要把它跟a來做比較,所以問題不只是p-value,而是a。界定了a之後,才知道結果是不是顯著。當得到一個顯著的結果以後,必須再來衡量偽陽性反機率的問題,也就是model後設機率的問題,這就不是p-value可以告訴你的。"



### **Type of Errors**

#### Type I Error (alpha)

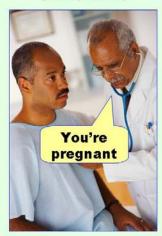
calling genes as differentially expressed when they are NOT (when you see things that are not there.)

#### Type II Error

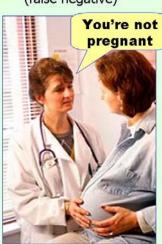
NOT calling genes as differentially expressed when they ARE (when you dont see things that are there)

Hype	othesis Testing	Truth		
Trypoutesis results		Ho	Hı	
Decision	Reject Ho	Type I Error (alpha) (false positive)	Right Decision (true positive)	
	Don't Reject Ho	Right Decision	Type II Error (beta)	

Type I error (false positive)



### **Type II error** (false negative)



https://effectsizefaq.com/category/type-i-error/

H<sub>0</sub>: Not Pregnant

$$ightharpoonup$$
 Power =  $1 - \beta$ .



### The Hypothesis Tests in Base R

The hypothesis tests provided in the base installation include<sup>1</sup>:

Hypothesis t	tests
--------------	-------

t.test one and two-sample t tests

wilcox.test one and two sample Wilcoxon tests

var.test one and two sample F-tests of variance

cor.test Correlation coefficient and p-value (Pearson's, Spearman's, or Kendall's)

binom.test Sign test of a binomial sample

prop.test Binomial test for comparing two proportions

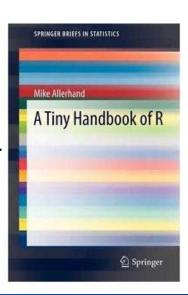
chisq.test Chi-squared test for count data

fisher.test Fisher's exact test for count data

friedman.test Friedman's rank sum test

kruskal.test Kruskal–Wallis rank sum test

ks.test 1 or 2-sample Kolmogorov–Smirnov tests





### 平均數檢定 in R

Hypothesis	One Sample	Two	Samples	> two Groups
Testing	-	Paired data	Unpaired data	Complex data
Parametric (variance equal)	t-test	<pre>t-test t.test(x, y, var.equal = TRUE)  t.test(x, y, paired = TRUE, var.equal = TRUE)</pre>		One-Way Analysis of Variance (ANOVA) aov(x~g, data) oneway.test(x~g, data, var.equal = TRUE)
Parametric (variance not equal)	t.test(x, mu = 0)	<pre>Welch t-test t.test(x, y)  t.test(x, y, paired = TRUE)</pre>	<pre>Welch t-test  t.test(x, y)</pre>	Welch ANOVA oneway.test(x~g, data)
Non- Parametric (無母數檢定) Wilcoxon Signed-Rank Test		Wilcoxon Signed-Rank Test	Wilcoxon Rank-Sum Test (Mann-Whitney U Test)	Kruskal-Wallis Test kruskal.test(x, g)
	<pre>wilcox.test(x, mu = 0)</pre>	<pre>wilcox.test(x, y) wilcox.test(x, y, paired = TRUE)</pre>	<pre>wilcox.test(x, y)</pre>	

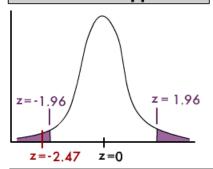
pairwise.t.test {stats}: Calculate pairwise comparisons between
group levels with corrections for multiple testing
TukeyHSD {stats}: Compute Tukey Honest Significant Differences



### **Steps of Hypothesis Testing**

- Determine the null and alternative hypothesis, using mathematical expressions if applicable.
- 2. Select a significance level (alpha).
- Take a random sample from the population of interest.
- 4. Calculate a test statistic from the sample that provides information about the null hypothesis.
- Decision

#### The Classical Approach



Conclusion: since the z value of the test statistic (-2.47) is less than the critical value of z=-1.96, we reject the null hypothesis.

#### Hypothesis Testing: two-sided z-test & p-value

 $H_0: \mu = m$   $H_1: \mu \neq m$   $\alpha = P_{H_0}(|\mathbf{Z}| > \mathbf{z}_{\alpha/2})$ 

 $H_0$ :  $\mu = 35$  null hypothesis

H<sub>1</sub>: μ≠35 alternative hypothesis (μ>35; μ<35) α significant level: =0.05

test statistic 
$$z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}}$$

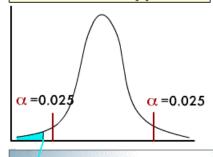
Reject H<sub>0</sub> if  $|z| > z_{0.05}$ 

Sample Data: =33.6 test statistic: z=-2.47

$$(1 - \alpha)100\%$$
 Confidence Interval:  
 $P(z_{\alpha/2} < Z < z_{1-\alpha/2}) = 1 - \alpha$ 

p-value = 
$$P_{H_0}(|Z| > z_0)$$
,  $z_0 = \frac{\bar{X} - m}{\sigma/\sqrt{n}}$ 

#### The P-Value Approach



P-value = 0.0068 times 2 (for a 2-sided test) = 0.0136

Conclusion: since the P-value of 0.0136 is less than the significance level of  $\alpha$ =0.05, we reject the null hypothesis.



### 檢定力 (Statistical Power)

- Question: What if I do a t-test on a pair of samples and fail to reject the null hypothesis--does this mean that there is no significant difference?
- Answer: Maybe yes, maybe no.
- For two-sample t-test, power is the probability of rejecting the hypothesis that the means are equal when they are in fact not equal.  $P(RH_0 \mid \text{not } H_0) = Power = 1 - P(Type-II error)$
- The power of the test depends upon the sample size, the magnitudes of the variances, the alpha level, and the actual difference between the two population means.
- Usually you would only consider the power of a test when you failed to reject the null hypothesis.
- High power is desirable (0.7 to 1.0): High power means that there is a high probability of rejecting the null hypothesis when the null hypothesis is false.

See also: power.t.test {stats}: Power calculations for one and two sample t tests.



### One Sample t-test

**Assumption**: the variable is normally distributed.

#### One sample t-test

 $H_0: \mu = \mu_0$ 

 $H_1: \mu \neq \mu_0$  (two-tailed).

 $\mu$ : population mean.

 $\alpha$ : significant level (e.g., 0.05).

Test Statistic:

$$T = \frac{\bar{X} - \mu}{S/\sqrt{n}}, \quad t_0 = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$$

 $\bar{X}$ : sample mean.

S: sample standard deviation.

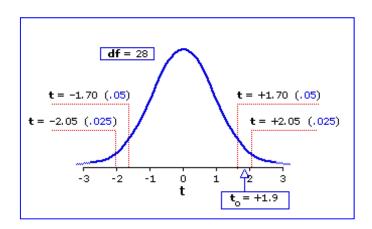
n: number of observations in the sample.

- Reject  $H_0$  if  $|t_0| > t_{\alpha/2, n-1}$ .
- Power =  $1 \beta$ .
- $(1 \alpha)100\%$  Confidence Interval for  $\mu$ :  $\bar{X} - t_{\alpha/2}S/\sqrt{n} \le \mu < \bar{X} + t_{\alpha/2}S/\sqrt{n}$
- $p\text{-}value = P_{H_0}(|\mathbf{T}| > t_0), \ \mathbf{T} \sim t_{n-1}.$

#### Question

- whether a gene is differentially expressed for a condition with respect to baseline expression?
- $\blacksquare$  H<sub>0</sub>:  $\mu$ =0 (log ratio)

MA Table	exp01	ехр02	ехр03	ехрО4	exp05	ехр•••	ехр Р
gene001	-0.48	-0.42	0.87	0.92	0.67		-0.35
gene002	-0.39	-0.58	1.08	1.21	0.52		-0.58
gene003	0.87	0.25	-0.17	0.18	-0.13		-0.13





### **Two Sample t-test**

#### Paired Sample t-test

 $H_0: \mu_d = \mu_0$ 

 $H_1: \mu_d \neq \mu_0$  (two-tailed).

 $\mu_d$ : mean of population differences.

 $\alpha$ : significant level (e.g., 0.05).

Test Statistic:

$$T_d = \frac{\bar{d} - \mu_d}{S_d / \sqrt{n}}, \quad t_d = \frac{\bar{d} - \mu_0}{S_d / \sqrt{n}}$$

 $\bar{d}$ : average of sample differences.

 $S_d$ : standard deviation of sample difference

n: number of pairs.

- Reject  $H_0$  if  $|t_d| > t_{\alpha/2,n-1}$ .
- Power =  $1 \beta$ .
- $(1 \alpha)100\%$  Confidence Interval for  $\mu_d$ :  $\bar{d} - t_{\alpha/2}S/\sqrt{n} \le \mu_d < \bar{d} + t_{\alpha/2}S/\sqrt{n}$
- $p\text{-}value = P_{H_0}(|\mathbf{T}| > t_d), \ \mathbf{T} \sim t_{n-1}.$

#### Two Sample t-test (Unpaired)

 $H_0: \mu_x - \mu_y = \mu_0$ 

 $H_0: \mu_x - \mu_y \neq \mu_0$ 

 $\alpha$ : significant level (e.g., 0.05).

Test Statistic:

$$t_0 = \frac{(\bar{X} - \bar{Y}) - \mu_0}{\sqrt{\frac{S_x^2}{n} + \frac{S_y^2}{m}}}$$

for homogeneous variances:

$$df = n + m - 2$$

for heterogeneous variances: adjusted df

Reject  $H_0$  if  $|t_0| > t_{\alpha/2, df}$ 



### **Assumptions of t-test**

#### Be Normal

- paired t-test,
   the distribution of the subtracted data that must be normal.
- unpaired t-test,
   the distribution of both data sets must be normal.

#### How to Detect Normality

- Plots: Histogram, Density Plot, QQplot,...
- **Test for Normality**: Jarque-Bera test, Lilliefors test, Kolmogorov-Smirnov test.

#### Homogeneous

- the variances of the two population are equal.
- Test for equality of the two variances: Variance ratio F-test.



# t.test {stats}: Student's t-Test

**Description**: Performs one and two sample t-tests on vectors of data.

```
> x <- iris$Sepal.Length
> y <- iris$Petal.Length
> alpha <- 0.05
> (vt <- (var.test(x, y)$p.value <= alpha))
[1] TRUE
> t.test(x, y, var.equal = !vt )

Welch Two Sample t-test

data: x and y
t = 13.098, df = 211.54, p-value < 2.2e-16
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
1.771500 2.399166</pre>
```

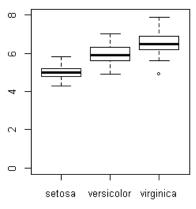
1.771500 2.399166 sample estimates: mean of x mean of y 5.843333 3.758000

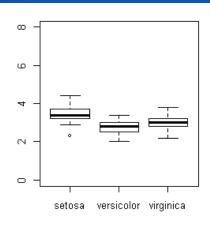
var.test {stats}: Performs an F test to compare the variances of
two samples from normal populations.

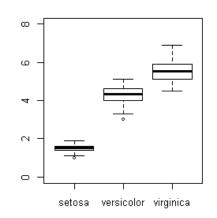
 $H_0$ : the ratio of the variances of the populations from which x and y were drawn, or in the data to which the linear models x and y were fitted, is equal to ratio=1.

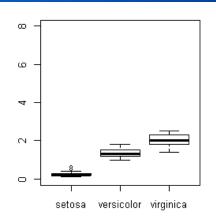


### Using t.test(x ~ g)









```
> myData <- data.frame(value = iris$Sepal.Width[-(1:50)],</pre>
+ group <- iris[-(1:50), 5])
> alpha <- 0.05</pre>
> (bt <- bartlett.test(value ~ group, data=myData)$p.value <= alpha)</pre>
[1] FALSE
> t.test(value ~ group, data=myData, var.equal=!bt)
        Two Sample t-test
data: value by group
t = -3.2058, df = 98, p-value = 0.001819
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -0.33028246 -0.07771754
sample estimates:
mean in group versicolor mean in group virginica
                                              2.974
                    2,770
```



### Test Homogeneity of Variances

- var.test {stats}: an F test to compare the variances of two samples from normal populations.
- bartlett.test {stats}: a parametric test of the null that the variances in each of the groups (samples) are the same.
- ansari.test {stats}: Ansari-Bradley two-sample test for a difference in scale parameters. (testing for equal variance for nonnormal samples)
- mood.test {stats}: another rank-based two-sample test for a difference in scale parameters.
- **fligner.test** {**stats**}: Fligner-Killeen (median) is a rank-based (nonparametric) k-sample test for homogeneity of variances.
- leveneTest {car}: Levene's test for homeogeneity of variance across groups.
- NOTE: <u>Fligner-Killeen's</u> and <u>Levene's</u> tests are two ways to test the ANOVA assumption of "equal variances in the population" before conducting the ANOVA test.
- Levene's is widely used and is typically the default in SPSS.



### Other t-Statistics

#### **B**-statistic

Lonnstedt and Speed, Statistica Sinica 2002: parametric empirical Bayes approach.

- B-statistic is an estimate of the posterior log-odds that each gene is DE.
- B-statistic is equivalent for the purpose of ranking genes to the penalized tstatistic  $t = \frac{\bar{M}}{\sqrt{(a+s^2)/n}}$ , where a is estimated from the mean and standard deviation of the sample variances  $s^2$ .  $M_{gi}|\mu_g, \sigma_g \sim N(\mu_g, \sigma_g^2)$

#### Penalized t-statistic

Tusher et al (2001, PNAS, SAM) Efron et al (2001, JASA)

$$t = \frac{\bar{M}}{(a+s)/\sqrt{n}}$$

#### General Penalized t-statistic

(Lonnstedt et al 2001)

$$t = \frac{b}{s^* \times SE}$$

multiple regression model

Lonnstedt, I. and Speed, T.P. Replicated microarray data. *Statistica Sinica*, 12: 31-46, 2002

#### Penalized two-sample t-statistic

$$t = \frac{\bar{M}_A - \bar{M}_B}{s^* \times \sqrt{1/n_A + 1/n_B}}$$
, where  $s^* = \sqrt{a + s^2}$ 

Robust General Penalized t-statistic

 $B_g = \log \frac{P(\mu_g \neq 0 | M_{gj})}{P(\mu_g = 0 | M_{gi})}$ 



### 單因子變異數分析 (One-Way ANOVA)

- ANOVA can be considered to be a generalization of the t-test, when
  - compare more than two groups (e.g., drug 1, drug 2, and placebo), or
  - compare groups created by more than one independent variable while controlling for the separate influence of each of them (e.g., Gender, type of Drug, and size of Dose).
- One-way ANOVA compares groups using one parameter.
- ANOVA can test the following:
  - Are all the means from more than two populations equal?
  - Are all the means from more than two treatments on one population equal?
  - (This is equivalent to asking whether the treatments have any overall effect.)



### **One-Way ANOVA**

#### Assumptions

- The subjects are sampled randomly.
- The groups are independent.
- The population variances are homogenous.
- The population distribution is normal in shape.
- As with t-tests, violation of homogeneity is particularly a problem when we have quite different sample sizes.

#### Homogeneity of variance test

- Bartlett's test (1937)
- Levene's test (Levene 1960)
- O'Brien (1979)
- **...**



### **ANOVA Table**

#### Groups

1	2	ј	k
$X_{11}$	$X_{12}$	$\cdots X_{1j} \cdots$	$X_{1k}$
$X_{21}$	$X_{22}$	$X_{1j} \cdots X_{2j} \cdots$	$X_{2k}$
$X_{i1}$	$X_{i2}$	$\cdots X_{ij} \cdots$	$X_{ik}$
:			$X_{n_k k}$
•	$X_{n_22}$	:	
$X_{n_11}$		$X_{n+i}$	

$$T_j = \sum_{i=1}^{n_j} X_{ij} \quad \bar{X}_j = \frac{T_j}{n_j}$$

$$T = \sum_{j=1}^{k} T_j$$
  $\bar{X} = \frac{T}{N}$ 

$$S^{2} = \sum_{j=1}^{k} \sum_{i=1}^{n_{j}} \frac{(X_{ij} - \bar{X})^{2}}{N - 1}$$

$$(X_{ij} - \bar{X}) = (X_{ij} - \bar{X}_j) + (\bar{X}_j - \bar{X})$$

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k$$

$$X_{ij} = \mu_j + \epsilon_{ij} \qquad i = 1, \dots, n_j$$

$$j = 1, \dots, k$$

$$\epsilon_{ij} \sim N(0, \sigma^2)$$

$$\sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X})^2 = \sum_{j=1}^{k} \sum_{i=1}^{n_j} [(X_{ij} - \bar{X}_j) + (\bar{X}_j - \bar{X})]^2$$

$$\sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X})^2 = \sum_{j=1}^{k} \sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2 + \sum_{j=1}^{k} \sum_{i=1}^{n_j} (\bar{X}_j - \bar{X})^2$$

#### **ANOVA Table**

Source	SS	$\mathrm{d}\mathrm{f}$	MS	F	p
Between	$SS_B$	p-1	$MS_B$	$MS_B/MS_W$	< 0.05
Within	$SS_W$	N-p	$MS_W$		
Total	$SS_T$	N-1			

$$SS_{Total} = SS_{Within} + SS_{Between}$$

$$F = \frac{MS_{Between}}{MS_{Within}}$$

Reject  $H_0$ , if  $F_{obs} > F_{\{\alpha,k-1,N-k\}}$ 



### Welch ANOVA

#### Welch's F Test

- Use when the sample sizes are unequal.
- Use when the sample sizes are equal but small.

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k$$

$$X_{ij} = \mu_j + \epsilon_{ij}$$

$$\epsilon_{ij} \sim N(0, \sigma_j^2)$$

$$i = 1, \dots, n_i$$

 $i=1,\cdots,k$ 

$$s_j^2 = \frac{\sum_{i=1}^{n_j} (X_{ij} - \bar{X}_j)^2}{n_j - 1}$$

$$w_j = \frac{n_j}{s_j^2}$$

$$\bar{X'} = \frac{\sum_{j=1}^{k} w_j \bar{X}_j}{\sum_{j=1}^{k} w_j}$$

$$F' = \frac{\sum_{j=1}^{k} w_j (\bar{X}_j - \bar{X}')^2}{1 + \frac{2(k-2)}{k^2 - 1} \sum_{j=1}^{k} (\frac{1}{n_j - 1}) (1 - \frac{w_j}{\sum_{j=1}^{k} w_j})^2}$$

$$df' = \frac{k^2 - 1}{3\sum_{j=1}^{k} \left(\frac{1}{n_j - 1}\right) \left(1 - \frac{w_j}{\sum_{j=1}^{k} w_j}\right)^2}$$

Reject 
$$H_0$$
, if  $F'_{obs} > F_{\{\alpha,k-1,df'\}}$ 



# Small Round Blue Cell Tumors (SRBCT) Dataset

#### cDNA Microarrays

- #Samples: 63 兒童小圓藍細胞腫瘤 four types of SRBCT of childhood:
  - Neuroblastoma (NB) (12),
  - Non-Hodgkin lymphoma (NHL) (8),
  - Rhabdomyosarcoma (RMS) (20)
  - Ewing tumours (EWS) (23).
- #*Genes*: 6567 genes

MA Table	expO1	expO2	ехр03	ехр04	exp05	exp•••	ехр Р
gene001	-0.48	-0.42	0.87	0.92	0.67		-0.35
gene002	-0.39	-0.58	1.08	1.21	0.52		-0.58
gene003	0.87	0.25	-0.17	0.18	-0.13		-0.13
gene004	1.57	1.03	1.22	0.31	0.16		-1.02
gene005	-1.15	-0.86	1.21	1.62	1.12		-0.44
gene006	0.04	-0.12	0.31	0.16	0.17		0.08
gene007	2.95	0.45	-0.40	-0.66	-0.59		-0.76
gene008	-1.22	-0.74	1.34	1.50	0.63		-0.55
gene009	-0.73	-1.06	-0.79	-0.02	0.16		0.03
gene010	-0.58	-0.40	0.13	0.58	-0.09		-0.45
gene011	-0.50	-0.42	0.66	1.05	0.68		0.01
gene012	-0.86	-0.29	0.42	0.46	0.30		-0.63
gene013	-0.16	0.29	0.17	-0.28	-0.02		-0.04
gene014	-0.36	-0.03	-0.03	-0.08	-0.23		-0.21
gene015	-0.72	-0.85	0.54	1.04	0.84		-0.64
gene016	-0.78	-0.52	0.26	0.20	0.48		0.27
gene017	0.60	-0.55	0.41	0.45	0.18		-1.02
gene018	-0.20	-0.67	0.13	0.10	0.38		0.05
gene019	-2.29	-0.64	0.77	1.60	0.53		-0.38
gene020	-1.46	-0.76	1.08	1.50	0.74		-0.70
gene021	-0.57	0.42	1.03	1.35	0.64		-0.40
gene022	-0.11	0.13	0.41	0.60	0.23		0.19
gene							
gene N	-1.79	0.94	2.13	1.75	0.23		-0.68

6567 x 63

#### Interests:

To identify genes that are differentially expressed in one or more of these four groups.

#### More on SRBCT:

http://www.thedoctorsdoctor.com/diseases/small\_round\_blue\_cell\_tumor.htm

Khan J, Wei J, Ringner M, Saal L, Ladanyi M, Westermann F, Berthold F, Schwab M, Antonescu C, Peterson C and Meltzer P. Classification and diagnostic prediction of cancers using gene expression profiling and artificial neural networks. Nature Medicine 2001, 7:673-679

Stanford Microarray Database



### **Apply ANOVA to SRBCT data**

- khan {made4}: Microarray gene expression dataset from Khan et al., 2001. Subset of 306 genes.
- http://svitsrv25.epfl.ch/R-doc/library/made4/html/khan.html
- Khan contains gene expression profiles of four types of small round blue cell tumours of childhood (SRBCT) published by Khan et al. (2001). It also contains further gene annotation retrieved from SOURCE at http://source.stanford.edu/.

```
> source("https://bioconductor.org/biocLite.R")
> biocLite("made4")
                                if (!requireNamespace("BiocManager", quietly = TRUE))
                                    install.packages("BiocManager")
> library(made4)
> data(khan)
                                BiocManager::install("made4")
  # some EDA works should be done before ANOVA
> # get the p-value from a anova table
> Anova.pvalues <- function(x){</pre>
   x <- unlist(x)
+ SRBCT.aov.obj <- aov(x ~ khan$train.classes)
+ SRBCT.aov.info <- unlist(summary(SRBCT.aov.obj))
    SRBCT.aov.info["Pr(>F)1"]
> # perform anova for each gene
> SRBCT.aov.p <- apply(khan$train, 1, Anova.pvalues)</pre>
```



### **Apply ANOVA to SRBCT data**

```
> # select the top 5 DE genes
> order.p <- order(SRBCT.aov.p)</pre>
> ranked.genes <- data.frame(pvalues=SRBCT.aov.p[order.p],</pre>
                              ann=khan$annotation[order.p, ])
> top5.gene.row.loc <- rownames(ranked.genes[1:5, ])</pre>
> # summarize the top5 genes
> summary(t(khan$train[top5.gene.row.loc, ]))
    770394
                    236282
                                   812105
                                                   183337
                                                                  814526
       :0.0669 Min.
Min.
                      :0.0364
                               Min.
                                      :0.1011 Min.
                                                      :0.0223
                                                              Min.
                                                                     :0.1804
1st Qu.:0.3370 1st Qu.:0.1557
                               1st Qu.:0.3250 1st Qu.:0.1273
                                                               1st Qu.: 0.4294
Median :0.6057 Median :0.2412
                               Median :0.7183 Median :0.2701
                                                              Median :0.6677
Mean :1.5508 Mean :0.3398
                               Mean :1.1619 Mean :0.5013
                                                              Mean :0.9640
 3rd Ou.:2.8176 3rd Ou.:0.3563
                               3rd Ou.:1.5543 3rd Ou.:0.5104
                                                               3rd Ou.:1.3620
       :5.2958 Max.
                      :1.3896
                                      :5.9451 Max.
                                                      :3.7478
                                                                     :3.5809
Max.
                               Max.
                                                              Max.
> # draw the side-by-side boxplot for top5 DE genes
> par(mfrow=c(1, 5), mai=c(0.3, 0.4, 0.3, 0.3))
> # get the location of xleft, xright, ybottom, ytop.
                                                           (重要技巧) 利用Key (gene.row.loc)
> usr <- par("usr")</pre>
                                                           去連結多組資料(train, annotation)。
> myplot <- function(gene){</pre>
   # use unlist to convert "data.frame[1xp]" to "numeric"
   boxplot(unlist(khan$train[gene, ]) ~ khan$train.classes,
            ylim=c(0, 6), main=ranked.genes[gene, 4])
    text(2, usr[4]-1, labels=paste("p=", ranked.genes[gene, 1],
         sep=""), col="blue")
    ranked.genes[gene,]
```

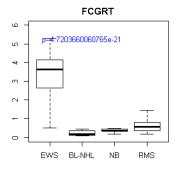


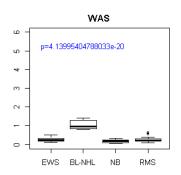
### **Apply ANOVA to SRBCT data**

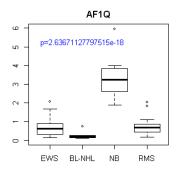
- > # print the top5 DE genes info
- > do.call(rbind, lapply(top5.gene.row.loc, myplot))
- > # lappay returns "list" and use rbind to convert it to "data.frame"
- > # Try sapply?

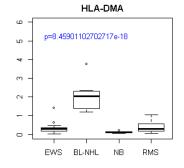
#### > do.call(rbind, lapply(top.gene.row.loc, myplot))

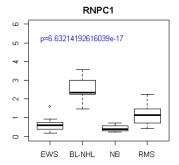
pvalues	ann.CloneID	ann.UGCluster	ann.Symbol	ann.LLID	ann.UGRepAcc	ann.LLRepProtAcc	ann.Chromosome	ann.Cytoband
770394 4.720366e-21	770394	Hs.111903	FCGRT	2217	AK074734	NP_004098	19	19q13.3
236282 4.139954e-20	236282	Hs.2157	WAS	7454	BM455138	NP_000368	X	Xp11.4-p11.21
812105 2.636711e-18	812105	Hs.75823	AF1Q	10962	BC022448	NP_006809	1	1q21
183337 8.459011e-18	183337	Hs.351279	HLA-DMA	3108	AK055186	NP_006111	6;10;5	6p21.3
814526 6.632142e-17	814526	Hs.236361	RNPC1	55544	NM_017495	NP_906270	20	20q13.31











課堂練習: 試用Kruskal-Wallis Test重覆上述分析。



### Non-parametric Statistics

- Do not assume that the data is normally distributed.
- Two good reasons to use non-parametric statistic for microarray data.
  - Microarray data is noisy:
    - many sources of variability and outliers are frequent.
    - Non-parametric methods are robust to outliers and noisy data.
  - Microarray data analysis is high throughput:
    - Need to check the normality of every gene.
    - Those genes with outliers or which were not normally distributed would then need a different analysis.
    - It makes more sense to apply a test that is distribution free and thus can be applied to all genes in a single pass.
  - Sign Test: SIGN.test {BSDA}
  - Wilcoxon Rank Sum (Mann-Whitney U Test) Test: wilcox.test {stats}, wilcox\_test {coin}
  - Wilcoxon Signed Rank Tests: wilcox.test {stats}, wilcox\_test {coin}
  - Kruskal-Wallis Rank Sum Test: kruskal.test {stats}



### Sign Test

- Given *n* pairs of data, the sign test tests the hypothesis that the median of the differences in the pairs is zero.
- ■The test statistic is the number of positive differences.
- If the null hypothesis is true, then the numbers of positive and negative differences should be approximately the same.
- In fact, the number of positive differences will have a Binomial distribution with parameters *n* and *p*.

Pair	Before	${\bf After}$	Sign
1	89	73	+
2	83	77	+
3	80	58	+
4	72	77	_
5	77	70	+
6	74	62	+
7	69	67	+
8	65	68	_
9	60	44	+
10	55	50	+
11	54	46	+
12	50	38	+
13	42	47	_
14	48	40	+
15	44	43	+
16	38	29	+
17	36	25	+

The Sign Test: when 
$$n_1=n_2\leq 50$$
 
$$H_0: P=Q=\frac{1}{2}$$
 
$$H_1: P\neq Q\neq \frac{1}{2}$$
 
$$T=\#"+"$$
 At  $\alpha=0.01$ , two-tailed test, reject  $H_0$  if  $T\geq 14$  when  $N=17$ . (Binomial Probability)

#"-" = 3
The obtained T=14 is equal to the critical value, so we reject 
$$H_0$$
.

#"+" = 14



### Wilcoxon Signed-Rank Test (paired)

- Null hypothesis: the population median from which both samples were drawn is the same.
- The sum of the ranks for the "positive" (up-regulated) values is calculated and compared against a precomputed table to a pvalue.
  - Sorting the absolute values of the differences from smallest to largest.
  - Assigning ranks to the absolute values.
  - Find the sum of the ranks of the positive differences.
- If the null hypothesis is true, the sum of the ranks of the positive differences should be about the same as the sum of the ranks of the negative differences.

Pair	Before	${\bf After}$	Diff.	Rank
1	89	73	16	15.5
2	83	77	6	7
3	80	58	22	17
4	72	77	-5	5
5	77	70	7	8
6	74	62	12	13.5
7	69	67	2	2
8	65	68	-3	3
9	60	44	16	15.5
10	55	50	5	5
11	54	46	8	9.5
12	50	38	12	13.5
13	42	47	-5	5
14	48	40	8	9.5
15	44	43	1	1
16	38	29	9	11
17	36	25	11	12

#### The Wilcoxon signed-rank Test:

```
H_0: \mu_1 = \mu_2

H_1: \mu_1 \neq \mu_2

T = \min\{\sum_+ \text{Rank}, \sum_- \text{Rank}\}

At \alpha = 0.01, two-tailed test,

reject H_0 if T \neq 23 when N = 17.

(Table)
```

(The zero difference is ignored when assigning ranks.  $N_{new} = N_{old} - \#\{ties\}$  )

$$T = \min\{\sum_{+} \text{Rank} = 140, \sum_{-} \text{Rank} = 13\}$$
  
= 13

The obtained T=13 is less than the critical value 23, so we reject  $H_0$ .



### **Mann-Whitney Test**

#### (Wilcoxon Rank-Sum Test, unpaired)

- The data from the two groups are combined and given ranks. (1 for the largest, 2 for the second largest,...)
- The ranks for the larger group are summed and that number is compared against a precomputed table to a p-value.

$\operatorname{Gro}$	up	$\mathbf{Rank}$	
$G_1$	$G_2$	$G_1$	$G_2$
26	16	3	11
22	10	4	17
19	8	7.5	19
21	13	5.5	13.5
14	19	12	7.5
18	11	9	15.5
29	7	2	20
17	13	10	13.5
11	9	15.5	18
34	21	1	5.5

 $n_1 = 10$   $n_2 = 10$   $R_1 = 69.5$   $R_2 = 104.5$ 

#### The Mann-Whitney U Test:

$$H_0: F_1 = F_2$$
 $H_1: F_1 \neq F_2$ 
 $U = n_1 n_2 + \frac{n_1(n_1+1)}{2} - R_1$ 
or
 $U' = n_1 n_2 + \frac{n_2(n_2+1)}{2} - R_2$ 
 $R_i = \sum_i \text{Rank}$ 

At  $\alpha=0.05$ , two-tailed test for  $n_1=10, n_2=10$ , reject  $H_0$  if  $U\leq 23$  or  $U'\geq 77$  (Table)

U: the number of times that a score from Group 1 is lower in rank than a score from Group 2.

$$U = 85.5$$
,  $U' = 14.5$   
The obtained  $U = 85.5$  is less than the critical value 77, so we reject  $H_0$ .



### Kruskal-Wallis Test

- The Kruskal Wallis test can be applied in the one factor ANOVA case. It is a non-parametric test for the situation where the ANOVA normality assumptions may not apply.
- Each of the  $n_i$  should be at least 5 for the approximation to be valid.

#### Rank Data

1	2	j	k
$X_{11}$	$X_{12}$	$\cdots X_{1j} \cdots$	$X_{1k}$
$X_{21}$	$X_{22}$	$\cdots  X_{1j}  \cdots \\ \cdots  X_{2j}  \cdots$	$X_{2k}$
$X_{i1}$	$X_{i2}$	$\cdots X_{ij} \cdots$	$X_{ik}$
i	$X_{n_22}$	:	$X_{n_k k}$
$X_{n_11}$	_	$X_{n_i j}$	

Groups

1	2	• •	. j .	• •	k
$R_{11}$	$R_{12}$		$R_{1j}$		$R_{1k}$
$R_{21}$	$R_{22}$		$R_{1j} \\ R_{2j}$	• • •	$R_{2k}$
$R_{i1}$	$R_{i2}$		$R_{ij}$	• • •	$R_{ik}$
:	$R_{n_22}$		÷		$R_{n_k k}$
$R_{n_11}$			$R_{n_i j}$		

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k$$

$$H_1: \mu_i \neq \mu_j$$
 for at least one set of  $i$  and  $j$ 

$$W = \frac{12}{N(N+1)} \sum_{j=1}^{k} \frac{R_j^2}{n_j} - 3(N+1)$$

$$W \sim \chi_{k-1}^2$$
 under  $H_0$ 

Reject 
$$H_0$$
 if  $W > CHIPPF(\alpha, k-1)$ ,  
the chi-square  
percent point function

$$F(x) = P(X \le x) = P(X \le G(\alpha)) = \alpha$$
 
$$x = G(\alpha) = G(F(x))$$

The percent point function (ppf) is the inverse of the cumulative distribution function.



#### Parametric vs. Non-Parametric Test

#### **Parametric Tests**

- Assume that the data follows a certain distribution (normal distribution).
- Assuming equal variances and Unequal variances.
- More powerful.
- Not appropriate for data with outliers.

t-test	Non-parametric
Easy	Easy
Powerful	Robust
Widely Implemented	widely implemented
Not appropriate for data with outliers	Less powerful

#### **Non-Parametric Tests**

- When certain assumptions about the underlying population are questionable (e.g. normality).
- Does not assume normal distribution
- No variance assumption
- Ranks the order of raw/normalized data across conditions for analyses
- Decrease effects of outliers (Robust)
- Not recommended if there is less than 5 replicates per group
- Needs a high number of replicates
- Less powerful



# 事後檢定 (Post Hoc Tests) Student-Newman-Keuls (SNK) Test

assuming equal sample sizes and homogeneity of variance

Group	A	В	C	D
Mean	2	3	7	8

alpha = 0.01  

$$n = 5$$
  
 $df = 16$   $\sqrt{\frac{MSE}{n}} = \sqrt{\frac{.5}{5}} = 0.316$ 

snk {mutoss}: {Unified Multiple Testing
Procedures}

snk.test {GAD}: {Analysis of variance
from general principles}

SNK.test {agricolae}: {Statistical
Procedures for Agricultural Research}

"r" is the number of means spanned by a given comparison.

r, df, alpha  $\rightarrow$  studentized range statistic q

1. 
$$r = 4$$
,  $q.oi = 5.19$   
A vs D:  $q = \frac{8-2}{} = 18.99$ ,  $p < 0.01$ 

$$0.316$$
 $2. r = 3, q_{.01} = 4.79$ 

a. A vs C: 
$$q = \frac{7-2}{0.316} = 15.82, p < 0.01$$

b. B vs D: 
$$q = \frac{8-3}{0.316} = 15.82$$
,  $p < 0.01$ 

3. 
$$r = 2$$
,  $q_{.01} = 4.13$ 

a. A vs B: 
$$q = \frac{3-2}{.316} = 3.16, p > 0.01$$

b. B vs C: 
$$q = \frac{7-3}{.316} = 12.66, p < 0.01$$

c. C vs D: 
$$q = \frac{8-7}{.316} = 3.16, p > 0.01$$



### Tukey's HSD Test

To test all pairwise comparisons among means using the Tukey Honestly Significant Difference, calculate HSD for each pair of means using the following formula:  $M_1 - M_2$ 

 $\frac{M_1 - M_2}{\sqrt{MS_w \left(\frac{1}{n}\right)}}$ 

(1) Mi – Mj is the difference between the pair of means.

(2)  $MS_w$  is the Mean Square Within, and n is the number in the group or treatment.

#### Steps:

- Step 1: Perform the ANOVA test. Assuming your F value is significant, you can run the post hoc test.
- Step 2: Choose two means from the ANOVA output.
- Step 3: Calculate the HSD statistic for the Tukey test using the formula.
- Step 4: Find the score in Tukey's critical value table.
- Step 5: Compare the score you calculated in Step 3 with the tabulated value you found in Step 4. If the
  calculated value from Step 3 is bigger than the critical value from the critical value table, the two
  means are significantly different.

#### Assumptions for the test

- Observations are independent within and among groups.
- The groups for each mean in the test are normally distributed.
- There is equal within-group variance across the groups associated with each mean in the test (homogeneity of variance).

#### Tukey's test and SNK test

- All alpha's in Tukey's test are compared to the same critical value.
- All alpha's in SKN test are compared to a different critical value.
- This test is more conservative (less powerful) than the SNK test.

Drug A: 4 5 4 3 2 4 3 4 4



### 範例: ANOVA + Post Hoc Test

A drug company tested three formulations of a pain relief medicine for migraine headache sufferers. For the experiment 27 volunteers were selected and 9 were randomly assigned to one of three drug formulations. The subjects were instructed to take the drug during their next migraine headache episode and to report their pain on a scale of 1 to 10 (10 being most pain).

```
Drug B: 6 8 4 5 4 6 5 8 6
> pain < -c(4, 5, 4, 3, 2, 4, 3, 4, 4, 6, 8, 4, 5,
                                                            Drug C: 6 7 6 6 7 5 6 5 5
+ 4, 6, 5, 8, 6, 6, 7, 6, 6, 7, 5, 6, 5, 5)
> drug <- c(rep("A", 9), rep("B", 9), rep("C", 9))</pre>
> migraine <- data.frame(pain, drug)</pre>
> plot(pain ~ drug, data=migraine)
> migraine.aov <- aov(pain ~ drug, data=migraine)</pre>
> summary(migraine.aov)
            Df Sum Sq Mean Sq F value Pr(>F)
           2 28.22 14.111 11.91 0.000256 ***
drug
Residuals
            24 28.44 1.185
                   '***' 0.001 '**' 0.01 '*'
Signif. codes:
                                                0.05
> # reject the null hypothesis of equal means for all three drug groups
```

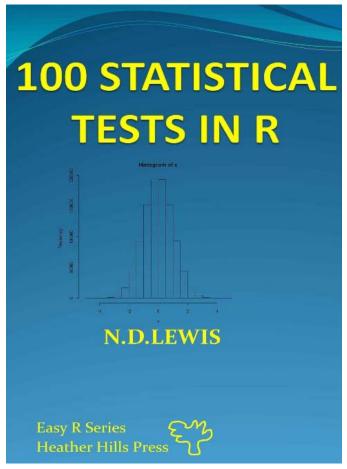


### **Pairwise Comparisons**

```
> pairwise.t.test(pain, drug, p.adjust="bonferroni")
       Pairwise comparisons using t tests with pooled SD
data: pain and drug
B 0.00119 -
C 0.00068 1.00000
P value adjustment method: bonferroni
                                             試用SNK Test 和 Tukey's
                                             HSD Test分析SRBCT data。
> TukeyHSD(migraine.aov)
 Tukey multiple comparisons of means
   95% family-wise confidence level
Fit: aov(formula = pain ~ drug, data = migraine)
$druq
        diff
                    lwr
                                     p adj
                             upr
B-A 2.1111111 0.8295028 3.392719 0.0011107
C-A 2.2222222 0.9406139 3.503831 0.0006453
C-B 0.1111111 -1.1704972 1.392719 0.9745173
> # conclude that the mean pain is significantly different for drug A
```



### 卡方檢定: chisq.test



N.D Lewis, 100 Statistical Tests in R, Publisher: CreateSpace Independent Publishing Platform (April 15, 2013)

### 卡方檢定: chisq.test

- 適合度檢定(test of goodness of fit): 檢定資料是否符合某個比例關係或某個機率分佈
- 齊一性檢定(test of homogeneity): 檢定幾個不同類別中的比例關係是否一致
- 獨立性檢定(test of independence): 檢定兩個分類變數之間是否互相獨立。

chisq.test {stats}: Pearson's Chi-

squared Test for Count Data

#### **Description:**

chisq.test performs chi-squared contingency table tests and goodness-of-fit tests.

#### Usage:

```
chisq.test(x, y = NULL, correct = TRUE, p =
rep(1/length(x), length(x)), rescale.p = FALSE,
simulate.p.value = FALSE, B = 2000)
```



### **Chi-Square Test for Independence**

- $H_0$ : In the population, the two categorical variables are independent.
- H<sub>a</sub>: In the population, two categorical variables are dependent.

For testing independence in  $I \times J$  contingency tables

$$H_0$$
:  $\pi_{ij} = \pi_{i+}\pi_{+j}$  for all  $i$  and  $j$ 

 $\mu_{ij} = n\pi_{ij} = n\pi_{i+}\pi_{+j}$  as the expected frequency.

estimated expected frequencies.

$$\hat{\mu}_{ij} = np_{i+}p_{+j} = n\left(\frac{n_{i+}}{n}\right)\left(\frac{n_{+j}}{n}\right) = \frac{n_{i+}n_{+j}}{n}$$

The Pearson chi-squared statistic for testing  $H_0$  is

$$X^{2} = \sum \frac{(n_{ij} - \mu_{ij})^{2}}{\mu_{ij}}$$

The  $X^2$  statistic has approximately a chisquared distribution, for large n. (WHY?)

Table 2.5. Cross Classification of Party Identification by Gender

		Party Identification		
Gender	Democrat	Independent	Republican	Total
Females	762 (703.7)	327 (319.6)	468 (533.7)	1557
Males	484 (542.3)	239 (246.4)	477 (411.3)	1200
Total	1246	566	945	2757

*Note*: Estimated expected frequencies for hypothesis of independence in parentheses. Data from 2000 General Social Survey.

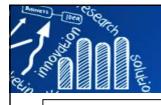
```
> M <- as.table(rbind(c(762, 327, 468),</pre>
                        c(484, 239, 477)))
> dimnames(M) <- list(gender = c("F", "M"),</pre>
                        party = c("Democrat",
                                   "Independent",
                                   "Republican"))
> M
      party
gender Democrat Independent Republican
             762
                          327
                                      468
             484
                          239
                                      477
> (res <- chisq.test(M))</pre>
        Pearson's Chi-squared test
data: M
X-squared = 30.07, df = 2, p-value = 2.954e-07
```



## Permutation Test (randomization or re-randomization tests)

- The permutation test is a test where the null-hypothesis allows to reduce the inference to a randomization problem.
- The outcome data are analyzed many times (once for each acceptable assignment that could have been possible under H<sub>0</sub>) and then compared with the observed result, without dependence on additional distributional or model-based assumptions.
- Perform a permutation test (general):
  - 1. Analyze the problem, choice of null-hypothesis
  - Choice of test statistic T
  - 3. Calculate the value of the test statistic for the observed data:  $t_{\rm obs}$
  - 4. Apply the randomization principle and look at all possible permutations, this gives the distribution of the test statistic  $\mathbf{T}$  under  $\mathbf{H}_0$ .
  - 5. Calculation of p-value:

$$p = P(T \ge t_{obs} \mid H_0) \approx \frac{\#\{t^* \ge t_{obs}\}}{\# \text{ permutations}}$$



### **Permutation Test**

Coexpression of genes

 $\mathbf{H}_0$ : Gene 1 and Gene 2 are not correlated.

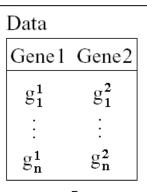
**Test statistic T:** 

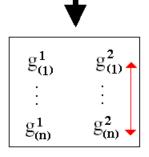
Pearson (or Spearman) correlation coefficient, calculate t<sub>obs</sub>

**Randomization:** Under H<sub>0</sub> it is possible to permute the values observed for Gene 2.

There are n! possibilities.

**p-value:**  $p = P(T \ge t_{obs} \mid H_0) \approx \frac{\#\{ T^* \ge t_{obs} \}}{n!}$ 





#### Random Permutation for group labels

		_	_	_
Gene 1	Gene 2	Group		Group
1.4482	1.0709	1		2
0.4850	0.9324	1		1
1.1331	1.2379	1		4
		:		:
0.8015	0.6765	2	_	1
		:	<b>-</b>	:
1.3726	1.2373	3		4
		i		:
1.1030	1.735	4		2
0.5148	1.0015	4		3

The permutation test allows determining the statistical significance of the score for every gene.

See also: the coin package and the lmPerm package:

coin: Conditional Inference Procedures in a Permutation Test Framework lmPerm: Permutation Tests for Linear Models